**Buford High School**

High School Course Syllabus

 **Course Title**  **Honors World History**  **Term** 2018-19

 ROOM #....................... COACH PARKER – 6210 DREW EAGER - 6304

 Teacher: Wes Parker, Drew Eager

|  |  |
| --- | --- |
| Email Address**Teacher Web Page** | wes.parker@bufordcityschools.org, drew.eager@bufordcityschools.orgwww.bhswesparker.weebly.com  |
| Teacher Support(Help sessions etc.) | Help sessions are available before school on Tuesday and Thursday starting at 7:10am, After school sessions from 2:35 to 3:30pm on Monday and Wednesday |

### Course Description

 The high school world history course provides students with a comprehensive, intensive study of major events and themes in world history. Students begin with a study of the earliest civilizations worldwide and continue to examine major developments and themes in all regions of the world. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century.

 Prerequisites: None

### Course Curriculum Content

The Georgia Performance Standards for this course can be accessed online at georgiastandards.org.

|  |  |
| --- | --- |
| **Georgia performance standards** | **Units/Topics** |
| The Georgia Performance Standards can be accessed at [www.gps.org](http://www.gps.org)  | * First Civilizations
* Classical Empires
* Empires and Kingdoms
* Emergence of Modern Europe
* Emerging Global World
* Mounting Global Tensions
* The World At War
* The Contemporary World
 |

### Instructional Materials and Supplies

|  |  |
| --- | --- |
| **Published Materials** | **Instructional Supplies** |
| *World History: Patterns of Interaction* McDougal Littell, 2005. There is a link to the entire book online on my website  | 1. Pen and Pencil
2. Flash Drive
3. Colored Pencil

4) Binder |

**Evaluation and Grading**

|  |  |  |
| --- | --- | --- |
| **Assignments** | **Grade Weights** | **Grading Scale** |
| Classwork & HomeworkProjects Unit TestsIn Class and Out of Class Essays  | Unit Test: 40%Quizzes, Classwork, Homework: 20%Benchmarks: 30%Performance: 10%**NOTE: Assignments may be turned in one day after the announced due date but are worth only 70% of the grade earned.** | A: 90 and aboveB: 80 - 89C: 70 - 79 F: 69 or below**(A student must have a grade of 70 or higher in order to receive the AP bonus of 10 points or the Honors bonus of 5 points at the end of the semester.)** |

**Other Information**

|  |  |
| --- | --- |
| **Expectations for Academic Success** | **Additional Requirements/Resources** |
| 1. Read daily
2. Ask questions
3. Participate constructively as a team member
4. Proof read written assignments and edit meaningfully
5. Review multiple sources of information
6. Challenge yourself to continuously improve
 | * Tutoring will be available by appointment, or two days prior to test days, before and after school.
* Essay writing will be an integral portion of students performance
* Analytical and Interpretive skills will be needed for document, map and graph analysis.
 |

*The syllabus may be updated as needed throughout the semester.*

**Honor Code Policy:**

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website.

For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

**Attendance Excused Absence Policy:**

Students who are granted **Excused Absent** status for days missed will be subject to the following:

* **All pre-assigned work will be due on the day of a student’s return from an absence.**
* For **assignments which did not have a pre-assigned due date during the time of the student’s absence**, students will be given five days to arrange for makeup work or follow other arrangements granted by the teacher. All incomplete work carried over into a new marking period should be completed no later than the tenth day of the following period.

**upon returning to school, it is the student’s responsibility to make arrangements Within 5 days to make up work.**

**All policies outlined in the BCSS student CODE OF CONDUCT and the BHS student handbook will be followed in this classroom.**

I have read and I understand the syllabus World History.

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s e-mail:

Student’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s e-mail:

Parent’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_