|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 1 | Thursday, 8/2 | Welcome Back | Class Rules and Regs | We will go over the basic policies of class, syllabus, and school related rules1. What is history? How do we study it? What are other ways we go about finding answers?
 |  |
| Friday, 8/3 | Themes of History | Discuss on what themes will be found | 1. Warm up: Discussion
2. Brief notes on board over themes: Conflict and change, culture, governance, individuals and groups, institutions, locations, movement and migrations, technological innovations, time/continuity/change

3. World Map review |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 2 | Monday, 8/6 | Pre Civilization  | Pre History | 1. Warm up: This week in history
2. Discussion: What is pre-history?
3. Prehistory Notes
 | SSWH1A |
| Tuesday, 8/7 | Quiz | World Map Quiz | 1. Warm up: Map and Analysis (human migration map)
2. World Map Quiz

Reading on creation myths | SSWH1a |
| Wednesday, 8/8 | Basic vocab | Define key words | 1. Warm up: Image or clip (Seinfield clip)
2. Civilizations Vocab

Civilization Map  | SSWH1A |
| Thursday, 8/09 | Civilizations | Civilization characteristics | 1. Warm up: Discussion on Topic (Civilization)
2. What is civilization?

Discussion and notes over what the characteristics of a civilization should be | SSWH1A |
| Friday, 8/10 | First Civilizations  | Legacy of the First Civilizations  | 1. What were the major achievements of the Mesopotamian empire *2. Hammurabi’s Code,* *Compare to 10 Commandments* | SSWH1b |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 3 | Monday, 8/13 | Early Religions | Religions characteristics and institutions | Warm up: Map and analyze1. What was unique about the Hebrew religion? 2*.* Judaism Notes  | SSWH1c ,d, e  |
| Tuesday, 8/14 | Early Civilizations impact | Phoenicians and writing | Warm up: This week in history1. What impact did the Phoenicians have? 2. Power Point/Alphabet Family Tree | SSHW1c,d,e |
| Wednesday, 8/15 | Early Religions  | Characteristics of Hinduism  | Warm up: Image or clip1. What impact did the Aryans have on Indian civilization? What were the characteristics of the Mauryan and Gupta Empires? *Indian Religion* *2. Hinduism and how it functions*  | SSWH2a, b  |
| Thursday, 8/16 | Classical Civilizations | Chinese Beginnings Chinese Beliefs  | Warm up: Discussion on topic1. What made Chinese civilization unique? 2. Shang Dynasty Notes  | SSWH2c, d  |
| Friday, 8/17 | Classical Civilizations | Greek Beginnings  | Warm up: Important person or event ids1. What obstacles did Greece overcome to become an advanced civilization?How did Greece’s physical development impact its culture? 2. *Democracy Origins* 1. What does it mean to have a democracy?

Basics of Greece: Notes | SSWH3a |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 4 | Monday, 8/20 | Classical Civilizations  | Roman Culture, Beginnings  | Warm up: This week in History1. What steps did Rome take to become a dominant culture? 2. *Early Roman Peoples* *3. What did Romans take from Greece but improve?*4. What did Romans leave for others to “build” upon? Notes | SSWH3a  |
| Tuesday, 8/21 | Classical Civilizations  | Roman Beginnings  | 1. What impact did the Roman Empire have on Europe? *2. Roman Empire Notes* *3. Roman Empire Map* *4.* How did Christianity and Rome become intertwined in history?  | SSWH3e |
| Wednesday, 8/22 | PreHistory-Classical Civilizations  | Review  | Warm Up: Discussion Topic (Changes and Continuity)1. Review guides written
2. Quizlet review

HW: Study for 1st test | SSWH1-3 |
| Thursday, 8/23 | Pre History to Classical Civilizations | Test | Test over Pre-History to Classical Civilizations | SSWH1-3 |
| Friday, 8/24 | **Classical Civilizations** | **Introduction** | **Warm Up: Important people and events****1. Students will work on key words and events for the Postclassical chapter** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 5 | Monday, 8/27\*Essay – English  |  | Postclassical CivilizationsDiscover changes of civilizations | Warm up: This week in history1. What impact did the Byzantine Empire have on Europe’s development?2. What happened to the Roman’s? How the mighty fall…. | SSWH4 a, b, c, d, e f |
| Tuesday, 8/28 |  | Postclassical civilizationsIslamic Beginnings and Beliefs | Warm up: Image or clip (something to do with Muslim architecture or worship)1. What are the Major Beliefs of Islam?
2. *Venn Diagram between Christianity and Islam:*
3. *Look at some quotes from both Bible and Quran*
 | SSWH5a, b |
| Wednesday, 8/29 |  | Islamic Impact | Warm up: Discussion topic (How did Islam move the world forward more than Christian?)1. What areas were impacted by Islam? And How did it spread?*2. Map of Abbasid and Umayyad Empires* | SSWH5 c |
| Thursday, 8/30 |  | Islamic Spread Mongol Empire | Warm up: Important Person or event ids1. What allowed Islam to spread so quickly?
2. What steps were taken by Muslims as they spread?
 | SSWH 5b, g |
| Friday, 8/31 |  | Mongol Empire  | Warm Up: Map and Analyze (Bantu Migrations and Mongol Map)1. What impact did the Mongols have on the History of the World? Mongol Calvary Clip
2. What made the Mongols so good at expansion?
 | SSWH5f |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, AUGUST 27.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 6 | Monday, 9/3 | **LABOR DAY HOLIDAY** |
| Tuesday, 9/4 |  | African Civilizations  |  Mongols Continue. . . Warm up: This week in History1. What impact did the Bantu migrations have on Africa?

|  |
| --- |
| What events led to the creation of empires throughout Africa? What events led to the creation of empires throughout Africa?*2. Africa Map: Mali, Ghana, Songhai, Great Zimbabwe, Aksum.*3. Reasons for African Lack of Development.*2. Africa Map: Mali, Ghana, Songhai, Great Zimbabwe, Aksum.*3. Reasons for African Lack of Development.  |

 |  |
| Wednesday, 9/5 |  | Postclassical Review  | Warm up: Image or clip1. How does the development of civilizations compare?*2. Civilization Comparisons, Conclusions*  |  |
| Thursday, 9/6 | Medieval Europe  | European Middle Ages  | Warm up: Discussion on topic1. What is feudalism? How did the Church use its power and authority?
2. What are examples of positive nature of church? What are negatives of church?
 | SSWH7a, b  |
| Friday, 9/7 | Medieval Europe | Power of Church  | Warm up: Important Person or Event (Torquemada: Inquisition) 1. What did changes in Medieval society symbolize? 1. *Theocracy-good idea/bad idea.*

Medieval Church Power and abuses | SSWH7b, c  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 7\* | Monday, 9/10Benchmark #1 – ENGLISH | Out of the Dark in Europe | Beginnings of England  | 1. Warm UP: Map and Analyze (Map of Europe and why island)
2. What events led to the development of England?
3. *Individuality,* *Norman Conquest, Magna Carta*

Compare England to rest of Europe  | SSWH7 |
| Tuesday, 9/11Benchmark #1 – SCIENCE | Power and Impact of Crusades | Crusades  | Warm up: This week in history1. What was the Purpose of the Crusades? What did changes in Medieval society symbolize? 2. *Map of crusades, description with notes on each one* | SSWH5e |
| Wednesday, 9/12Benchmark #1 – ELECTIVES | Conflict in Europe | 100 Years War  | Warm UP: Image or clip (Dance of the Dead image)1. How did the 100 years war change Europe? What impact did the plague have on Europe? 2.Timeline*, Impact**Plague Documents, DBQ*  | SSWH7  |
| Thursday, 9/13Benchmark #1 –MATH | Review | Review  | Warm UP: discussion of topic-Education or lack thereof? Better or worse in Europe for most people?Review | SSWH1-7 |
| Friday, 9/14Benchmark #1 –SOCIAL STUDIES | Benchmark | Benchmark #1  | Benchmark | SSWH1-7 |

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 8 | Monday, 9/17 | Mesoamerica Empires  | Location and Description of American Civilizations  | Warm up: Map and Analysis (Climate types and put star where certain civilization existed to begin analysis)1. What made Mesoamerican cities unique? 2*. Map, Empire Comparison Chart* 3. Compare development with other civilizations  | SSWH8 a, b  |
| Tuesday, 9/18 | Mesoamerica | Native American Culture  | Warm up: This week in History1*. Chichen Itza story, Clip,*  *2012* 1. Scientific Achievements
2. Basic of civilizations in note form
 | SSWH8a,b  |
| Wednesday, 9/10 | Mesoamerica | Civilizations | Warm up: Image or clip (clip of conquistadors at a sacrifice)1. Continued basics
2. Down fall and Great Exchange
 |  |
| Thursday, 9/20 | Guns | Gunpowder Empires Location and Description  | Warm UP: Discussion on topics (Weapons across time)1. What does the term Gunpowder Empire mean? 2*. Chart, Map* 3*. Cause and effect paragraphs.*  | SSWH12a, b  |
| Friday, 9/21 |  | Gunpowder Empires Impact  | Warm up: Important Person or Event ids1. What impact did the Mughal and Ottoman Empires have on the world?
2. Look at and analyze map of where they expand and what changes would be brought.
3. Review for the Performance Essay
 | SSWH12a, b  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 9 | Monday, 9/24\*Essay – Social Studies | Performance Essay | Writing | Performance Essay |  |
| Tuesday, 9/25 | Pre-Exploration Project  | Examine the Eastern and American World before 1400.  | When the west was the least project. * Compare East Asia, South Asia, America with Europe
* Examine scientific advances
* Examine Technology

Examine Political Structure  |  |
| Wednesday, 9/26 | Pre-Exploration Project  | Examine the Eastern and American World before 1400.  | When the west was the least project. * Compare East Asia, South Asia, America with Europe
* Examine scientific advances
* Examine Technology

Examine Political Structure  |  |
| Thursday, 9/27 | Pre-Exploration Project  | Examine the Eastern and American World before 1400.  | When the west was the least project. * Compare East Asia, South Asia, America with Europe
* Examine scientific advances
* Examine Technology

Examine Political Structure  |  |
| Friday, 9/28Friday, 10/13Early ReleaseHomecoming | Re-Birth of Europe  | Renaissance Beginnings  | Warm up: Discussion on topic: Difference in Renaissance and Medieval Art? Why?1. What was the Renaissance? 2*. Causes of Renaissance, Why Italy?*3. *Key Figures Biographies*  | SSWH9a, b  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, SEPTEMBER 24.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 10 | Monday, 10/1\*Essay – Science | Changes in Europe’s Power | Reformation  | 1. Warm up: Map and Analyze (German states image or Martin Luther posting)
2. What was the Reformation?

*3. Read over the 95 Thesis and see what Luther was saying*  | SSWH9d  |
| Tuesday, 10/2 | Response to Reformation | Spread of ReformationCounter Reformation  | 1. Warm up: This week in history
2. What impact did the spread of the Reformation have on Europe?
3. *Biographical info on Reformation leaders.*

3. How did the Catholic church react to the success of the Reformation? *Thirty Years war causes, impacts. Jesuits* | SSWH9d, f  |
| Wednesday, 10/3 | Review | Wrap up and Review | Written and online review |  |
| Thursday, 10/4 | Test | Test | Test |  |
| Friday, 10/5 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, OCTOBER 1.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 11 | Monday, 10/8 | **FALL HOLIDAY!** |
| Tuesday, 10/9 | Exploration  | Reasons, causes for exploration  | 1. What brought about the Western Europeans desire to Explore?

*Map, Chart, Power Point*  | SSWH10c |
| Wednesday, 10/10PSATCollege & Career Fair |  | Impact of Exploration  | 1. What impact did the Europeans have on the areas they explored?
2. *Comparison between Zheng He and Spanish,*

*Evolution of Slavery.*  | SSWH10a |
| Thursday, 10/11 |  | Impact of Exploration  | 1. What impact did the Europeans have on the areas they explored?
2. *Comparison between Zheng He and Spanish,*

*Evolution of Slavery.*  | SSWH10a |
| Friday, 10/12 | **Exploration** | **Quiz** | **Map Quiz, Technology of the day vs Modern Day technology** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 12 | Monday, 10/15\*Essay – Math |  |  |  |  |
| Tuesday, 10/16 |  |  |  |  |
| Wednesday, 10/17 |  |  |  |  |
| Thursday, 10/18 |  |  |  |  |
| Friday, 10/19 |  |  |  |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, OCTOBER 15.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 13 | Monday, 10/22 | Exploration | Explorers a closer look | Warm up: Map and Analyze (map making)1. Look at the successes and failures
2. How did the world change?

Who were these guys? | SSWH10b |
| Tuesday, 10/23 | American Empires | Areas of Impact  | 1. Where did Europeans establish control in America?

*Map exercise* 1. What types of social classes evolved in European Colonies? Titles and descriptions

How did the social classes affect the different parts of the world depending on where colonies were? | SSWH10b |
| Wednesday, 10/24 | Columbian Exchange  | Impact of Globalization | Warm up: Image or clip (Columbian exchange)1. How did the Columbian Exchange impact the world? 2. *Chart* *3. Spices and food activity* | SSWH10b  |
| Thursday, 10/25 | Chinese, Japanese Isolation  | Chinese Dynasty characteristics  | 1. Warm up: Image or clip
2. Why did China and Japan turn to isolation?
3. *Japanese Feudalism, Ming Dynasty, Forbidden City, Clip*

*Look back at Feudalism in Europe: Compare/Contrast* | SSWH11a,b |
| Friday, 10/26 | Absolutism | Monarchies | Warm up: Discussion topic tradition vs. progress?1. Map of Europe and Monarchies

Key words and identifications | SSWH14a |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 14\* | Monday, 10/29Benchmark #2 – SCIENCE | Monarchy  | Development of Monarchies around the world  | 1. What are the Benefits and drawbacks of having an absolute ruler?
2. *Cross Cultural Comparison*

*Positive/Negatives*  | SSWH14a |
| Tuesday, 10/30Benchmark #2 –ENGLISH | Review | Review | Review |  |
| Wednesday, 10/31Benchmark #2 – ELECTIVES | Review | Wrap up all review |  Warm up: Map and analyzeGo over all written and online  |  |
| Thursday, 11/01Benchmark #2 –SOCIAL STUDIES | Benchmark | Benchmark | Benchmark |  |
| Friday, 11/02Benchmark #2 –MATH | Power in place in Europe | Twisted Genealogy of the Hapsburgs  | 1. Warm up: Map and Analyze
2. What problems did the Hapsburg family face as their dynasty grew?
3. *Power Point,*

*Family Tree study*  | SSWH14a |

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 15 | Monday, 11/5 | The ideal example of Absolutism | Example of Absolutism in France | 1. Warm up: This week in history
2. What made Louis XIV the perfect example of an absolute monarch?

*Power Point, Notes*  | SSWH14a |
| Tuesday, 11/6 | Conflict within Monarchs | Absolute Monarchs create conflict | 1. Warm up: Image or clip (spending of kings)
2. How did the Thirty Years war exhibit the problem and power of the absolute monarchs?
3. *Map Analysis,*
4. *Why were they fighting and how did this affect Europe?*
 | SSWH14a  |
| Wednesday, 11/7 | Monarchs | Absolute Monarchs in Russia | 1. Warm up: Discussion (what would you do? Does absolute power corrupt absolutely? )
2. How was Russia different that Western Europe?
3. *Power Point*

 | SSWH14a  |
| Thursday, 11/8 | English Monarchs in trouble | Monarchy problems in England  | 1. How did the English view monarch differently than the rest of Europe?
2. *Magna Carta, Judicial Process, Parliament Review,*

3. *Tudor/Stuart Family Tree Notes*  | SSWH14b |
| Friday, 11/9 | Change in the winds | England moves away from Monarchy  | Warm up: Map and analyze (United Kingdom map and splits)Tudor Dynasty Story, *Elizabeth Clip* , English Civil War | SSWH14b |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 16 | Monday, 11/12\*Essay - Electives | English Civil War |  | Warm up: This week in history1. What impact did the English Civil War have on their progression in history?
2. *English Civil War Notes,*
3. *Impact Analysis*
 | SSWH14b |
| Tuesday, 11/13 | Review | Review | Review of Absolutism |  |
| Wednesday, 11/14 | Test | Test | Test: Absolutism |  |
| Thursday, 11/15 | Age of Reason, Science and Enlightenment  | Scientific Revolution  | 1. Warm up: Map and Analyze (map of inventors)
2. How was the Scientific Revolution an extension of the Renaissance?

*Biographical Chart breaking down who is important and what they did*  | SSWH13a  |
| Friday, 11/16 | Age of reason | Scientific Rev | *Warm Up: This week in history**Invention Analysis*  | SSWH13a |
| **THANKSGIVING BREAK!****11/19 🡪 11/23** |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, NOVEMBER 12.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 17 | Monday, 11/26 | Age of reason | Age of Enlightenment | 1. Warm UP: Image or clip (look at inventions closely video)
2. Why is Age of Enlightenment referred to the age of Reason?

*Analysis of the Social and Political history of Europe.*  | SSWH13b  |
| Tuesday, 11/27 | Age of reason | Age of Enlightenment | Warm up: Discussion today inventions-less creative or more?1. How is the Age of Enlightenment an extension of the Renaissance? *2. Notes Enlightenment Biographies,* | SSWH13b  |
| Wednesday, 11/28 | Age of reason | Age of Enlightenment | Warm up: Important person or event1. What major ideas were developed in the Enlightenment? *2. Impact Analysis : How did this time period change humans or keep us moving forward?* | SSWH13b  |
| Thursday, 11/29 | Democratic Revolutions  | French Revolution  | Warm up: Map and Analyze (map and show where revolutions will begin)What factors led to the French Revolution? *Pg. 650 Two Column Notes,*  | SSWH14B |
| Friday, 11/30 | Change thru violence or revolutions | French Rev | Warm up: This week in historyWhat factions divided the National Assembly? *“Connect to Today’, pg 657 Two Column Notes*  | SSWH14B |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 18 | Monday, 12/3 | Napoleon | Empire | Warm up: Discussion Topic ( Point to prove with certain people: better or worse as leaders)Why did Napoleon’s Empire collapse? *What is Nationalism Power Point*  | SSWH14C |
| Tuesday, 12/4 | Review | Review | Warm up: Important Person or Event Written Review |  |
| Wednesday, 12/5 | Review | Review | Warm up: Map and AnalyzeOnline reviewFinish written review |  |
| Thursday, 12/6 | Test | Test | Unit Test |  |
| Friday, 12/7 | Mini Research |  | Mini Research: Most Influential Items up to 1830s |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 19 | Monday, 12/10 | Mini Research |  | Mini Research: Most Influential Items up to 1830s |  |
| Tuesday, 12/11 | Mini Research |  | Mini Research: Most Influential Items up to 1830s |  |
| Wednesday, 12/12 | Review | Semester Review  | Benchmark #1 Review  |  |
| Thursday, 12/13 | Review | Semester Review  | Benchmark #2 Review  |  |
| Friday, 12/14 | Review | Semester Review  | Benchmark #3 Review  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 20 | Monday, 12/17 | **Wrap up** | **Wrap up** | **Wrap up review for final exam** |  |
| Tuesday, 12/18 | **Benchmark #3 – SEMESTER EXAMS** |
| Wednesday, 12/19 |
| Thursday, 12/20 |
| Friday, 12/21 |

**End 1st Semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 1 | Monday, 1/7 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |
| Tuesday, 1/8 |
| Wednesday, 1/9 | Revolutions | Latin America | Warm up: This week in history1. Identifications and key words

Map of Latin America | SSWH14B |
| Thursday, 1/10 | Revolutions | North America | Warm up: Image or video clip (American Revolution clip)1. What are the main sticking points between England and colonies?
2. Chart out the problems and results

Look at individuals that were involved | SSWH14B |
| Friday, 1/11 | Revolutions | Latin America | Warm up: Discussion Topic (When should be revolt?)1. Notes over the different people and countries that were in revolt

Consequences of the revolutions | SSWH14B |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 2 | Monday, 1/14 | Industrial Revolution | Beginnings of Industrialization | Warm up: Image or clip (Industrial revolution pictures)1. How does life change?
2. What are the other areas that impacted?
3. Important key terms and people
 | SSWH15A |
| Tuesday, 1/15 | IR | Activity  | Activity: Spread and speed of IR changes |  |
| Wednesday, 1/16 | IR | Spread of IR | Warm up: Important People or events ids1. Map of the spread of industrialization
2. Why does it spread where it spreads?

What impact do new comers make on the balance of power? | SSWH15A |
| Thursday, 1/17 | IR | IR | Warm up: Discussion topic (material world: good or bad)1. Inventions Chart | SSWH15A |
| Friday, 1/18 | IR | Reforms  | Warm up: This week in history1. What are changes?

What impact do the changes bring? | SSWH15A |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 3 | Monday, 1/21 | **MLK HOLIDAY** |
| Tuesday, 1/22 | Review | Revolutions and IR review | Warm up: Image or clip (modern factory vs old factory)1. Written review | SSWH14 and 15 |
| Wednesday, 1/23 | Review | Revolutions and IR review | Warm up: Discussion Topic ( Globalized world and IR)1. Station review (vocab cards, online, questions) | SSWH14 and 15 |
| Thursday, 1/24 | Test | Revolutions and IR test | Test | SSWH14 and 15 |
| Friday, 1/25 | Nationalism  | German, Italian Nationalism  | Warm up: Map and AnalyzeWhat is Nationalism? How did Nationalism shape the 19th century? *Two Column notes,* *Political Cartoon Analysis*  | SSWH15b  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 4 | Monday, 1/28\*Essay – ENGLISH | 19th Century | Progress | Warm up: This week in History1. Invention Chart, pg 764
2. How is life changing?

Questions from 19th century chapter | SSWH15 |
| Tuesday, 1/29 | 2nd IR | Continued progression | Warm up: Video or image ( early oil rigs and locations)1. Impact of oil discovery
2. How does electricity change things?

Imagine your life without either writing assignment | SSWH15 |
| Wednesday, 1/30 | Beginnings of imperialism | Imperialism | Warm up: Discussion topic (just because you have more guns and technology should you take over another place)1. Questions over the impact of industrialization and nationalism leading to imperialism.

Map of Imperialism and color code key | SSWH15d |
| Thursday, 1/31 | Imperialism | Africa | Warm up: Important people and events (Africa with King Leopold II)1. Why Africa?
2. Look at a resource map of Africa and give description of what they have to offer

Look at where (cities and countries) are located in Africa…Why? | SSWH15d |
| Friday, 2/1 | Imperialism | Africa | Warm up: Map and Analyze (Africa and languages)1. Political Cartoons Analysis of Africa

PowerPoint notes | SSWH15d |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 28.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 5 | Monday, 2/4 | Imperialism | India | Warm up: This week in history1. Questions on the background of the “crown jewel” colony
2. Impact that the British make on India, changes and additions

Problems with India unity then and now (map of religions) | SSWH15d |
| Tuesday, 2/5 | Imperialism | China and SE Asia | Warm up: Video or image ( Opium Wars or US steamships)1. Spheres of Influence
2. Create a color coded map
3. How is this different than Africa?

China’s Isolation policy | SSWH14d, 15d |
| Wednesday, 2/6 | Imperialism | Modernization of Japan | Warm up: Discussion (Traditions vs progression)1. How did small island have success modernizing?

Nationalism in Japan | SSWH14d |
| Thursday, 2/7 | Imperialism | US impact | Warm up: Important people and events (US leaders)1. How did the US get involved?
2. What land does the US “gain”? Why?

Economic decisions: Panama Canal, Monroe Doctrine | SSWH14d |
| Friday, 2/8 | Review | Review | Warm up: Map and Analyze (Who controls what in 1800s)1. Written review |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 29.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 6\* | Monday, 2/11Benchmark #1 –MATH | Review | Review | Warm up: This week in History1. Finish and discuss written review

Work on online review via quizlet |  |
| Tuesday, 2/12Benchmark #1 –SOCIAL STUDIES | Benchmark  | Benchmark | Benchmark |  |
| Wednesday, 2/13Benchmark #1 – ELECTIVES | World War I | Beginnings and Why | Warm up: Discussion ( Why are the reasons people fight?)1. Map prior to 1914 and after 1919

Key words and identifications | SSWH16a |
| Thursday, 2/14Benchmark #1 –ENGLISH | WWI | What was the spark? | Warm up: This week in history1. Reading about the Black Hand

Go over MAINS | SSWH16a |
| Friday, 2/15Benchmark #1 –SCIENCE | WWI | Total War | Warm up: Image or clip ( No mans land)1. What is total war? By the numbers
2. What changed? Technology

Notes over both sections | SSWH16a |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 7 | Monday, 2/18 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAYS****STUDENT HOLIDAY** |
| Tuesday, 2/19 |
| Wednesday, 2/20 | WINTER HOLIDAYS (Inclement Weather Make-Up Days) |
| Thursday, 2/21 |
| Friday, 2/22 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 8 | Monday, 2/25 | WWI | Major Battles and turning points | Warm up: Discussion ( Why was joining military different in those days?)1. Building up the war

US enters, what caused it? | SSWH16a |
| Tuesday, 2/26 | WWI | Propaganda | Warm up: Important people and events (inventors of weapons)1. What is propaganda? What are the methods? | SSWH16c |
| Wednesday, 2/27 | WWI | The End of Great War | Warm up: Map and analyze (Europe post WWI and other areas, winners and losers)1. Treaty of Versailles, read over passages
2. Woodrow Wilson’s 14pts
3. League of Nations

Total Destruction and Damage | SSWH16c |
| Thursday, 2/28 | Early 20th Century Revolutions | Russia | Warm up: This week in history1. Key events and people identifications

What happened to Russia in WWI? | SSWH16d |
| Friday, 3/1 | Russia | Russia Revolution | Warm up: Discussion ( Communism vs Democracy)1. Foundations under Engels and Marx
2. Notes on Lenin beginnings

Look at the Romanov Dynasty | SSWH16d, 17b |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 9 | Monday, 3/4\*Essay – SOCIAL STUDIES | Writing topic | Writing topic | Performance Essay: World War I topic | SSWH16 |
| Tuesday, 3/5 | Russia | New Stalin State | Warm up: Important Events and people1. How does Stalin get to power? (membership)
2. How does Stalin keep the power? (Cheka and Purges)

Read some released documents on how Stalin got people to sign confessions | SSWH16d, 17b |
| Wednesday, 3/6 | Revolutions | Mexico’s Revolution | Warm up: Map and Analyze (Population map in Latin America in 1900s)1. Mexican Leaders Chart

What happened to change things in Mexico? | SSWH16d, 17b |
| Thursday, 3/7 | Review | Review Quiz | Warm up: This week in history1. Quick verbal review before quiz

Quiz over the Revolutions | SSWH16, 17 |
| Friday, 3/8 | Modernization in Asia  | China  | Warm up: Video or image ( Mao Zedong video)How did China attempt to modernize? *Bios of Sun Yixian, Jiang Jieshi, and Mao Zedong, 2 Column Notes* | SSWH17d |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 4.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 10 | Monday, 3/11\*Essay - SCIENCE | India Independence push | Impact of Ghandi | Warm up: Discussion ( vow of poverty)1. Who was Gandhi? History and background 20 min search
2. What were his main objectives?

How did help the Independence movement for India? | SSWH19a |
| Tuesday, 3/12 | 1920s 1930s | Between the Wars | Warm up: Important people and Events1. Banks and how they operate
2. Stock market Crash

Reaction to crash | SSWH17a |
| Wednesday, 3/13 | Review | Review | Written Review | SSWH14-17 |
| Thursday, 3/14 | Review | Review | 1. Finish written review

Practice online review | SSWH14-17 |
| Friday, 3/15 | WWI to WWI | Test | Unit Test  | SSWH14-17 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 11.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 11 | Monday, 3/18 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY |
| Tuesday, 3/19 | Power Moves | Leadership Changes | Warm up: Map and analyze ( where are totalitarians)1. Fascism, Communism, Monarchy, Democracy differences

Notes: Why Fascist leaders were able to gain power | SSWH17c,e |
| Wednesday, 3/20 | World War II | Beginnings | Warm up: This week in History1. Breakdown of Treaty of Versailles
2. Hitler’s Mein Kampf and smart attacks

Policy of Appeasement | SSWH17f |
| Thursday, 3/21 | WWII | Axis powers move | Warm up: Discussion ( how to deal with bullies)1. Technology changes from WWI to WWII
2. How do the Axis powers claim so much land so quick?

Early Battles and Decisions Notes | SSWH18a |
| Friday, 3/22 | WWII | Turning Points | Warm up: Video or Image (video clip of certain battles)1. Notes over the major battles that will turn the war in favor of the Allies | SSWH18a |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 12 | Monday, 3/25\*Essay - MATH | **WWII** | **Hitler’s Propaganda Machine** | **Warm up: Discussion (Think about certain commercials or brands that are remembered)**1. **Look at posters and analyze**

**Students will create a poster** |  |
| Tuesday, 3/26 | **WWII** | **Hitler’s Propaganda Machine** | **Warm up: Discussion (Think about certain commercials or brands that are remembered)**1. **Look at posters and analyze**

**2. Students will create a poster** |  |
| Wednesday, 3/27 | WWII | The Holocaust  | Warm up: Map and Analyze (map of major battle sites of WWII)1. Video clip
2. Map of Death Camps

Documents and Data | SSWH18b, c, d |
| Thursday, 3/28 | WWII | Manhattan Project | Warm up: This week in history1. Discussion on use of WMDs
2. How and where did we do this project?
3. Look at the projects makers decisions

Who has WMDs now? | SSWH18b, c, d |
| Friday, 3/29 | WWII | The End of the War | Warm up: Video Clip ( VE day and VJ day)1. Notes over the treaty process and data by the numbers for death and destruction | SSWH18b, c, d |
| **SPRING BREAK!****Monday, 4/1 🡪 Friday, 4/5** |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 25.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 13 | Monday, 4/8 | Culture Change | Look at how populations and life changed after WWII ended | Warm up: Discussion ( how did the work place change as WWII ended)1. Look at US and others population pyramids in 1950s
2. Interstate system and expansion of suburbs

Nuclear Age ( Nuclear age video for schools) |  |
| Tuesday, 4/9 | Beginnings of the Cold War | Cold War starts | Warm up: Important people and ids1. Look up key people and events for cold war

Map changes in Europe post WWII | SSWH18d, 19c |
| Wednesday, 4/10 | Cold War | Cold War  | Timeline of major events | SSWH18d, 19c |
| Thursday, 4/11 | Review | Review | Warm up: map and analyze (cold war)1. Written Review | SSWH14-19 |
| Friday, 4/12 | Review  | Review | Warm up: This week in history1. Online review | SSWH14-19 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 14\* | Monday, 4/15Benchmark #2 –SOCIAL STUDIES | Benchmark | Benchmark | Benchmark | SSWH14-19 |
| Tuesday, 4/16Benchmark #2 –MATH | Cold War | Cold War Causes | Warm up: Discussion ( Was it right for the allies to give Stalin control over areas he liberate? )1. How did the Cold War shape the 20th Century?
2. Human Rights movement
3. United Nations goals and objectives

All done via notes | SSWH18d, 19c |
| Wednesday, 4/17Benchmark #2 – ELECTIVES | Cold War | Cold War in the Movies | Warm up: Important people and events1. Students will do quick research to find movies that have been centered around something from the Cold War

Students must give a plot synopsis of the movie and tell how it is connected to the Cold War | SSWH18d, 19c |
| Thursday, 4/18Benchmark #2 –SCIENCE | Cold War | Superpowers of Cold War | Warm up: Map and Analyze (Map of Berlin post WWII)1. We will look and analyze different pictures, maps, and charts that will discuss Berlin Blockade/Airlift, NATO vs Warsaw Pact, Iron Curtain, Brinkmanship | SSWH18d, 19c |
| Friday, 4/19Benchmark #2 –ENGLISH | Cold War | Technology and Space Race | Warm up: This week in History1. Give the students a list to go scavenger hunting with web that all relate back to the Space Race and Arms Race
2. Groups will be asked to give a brief explanation on the different items to be able to cover all topics

Discussion on how the space race and arms race changed everyday people’s lives | SSWH19c |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 15 | Monday, 4/22 | Cold War | Music and Popular Culture | Warm up: We didn’t start the fire video clip1. Printed lyrics of song will be broken up so the class will cover all the topics
2. By end of class each group should have their information research and written down

Each group will have presenter to class to give us a description of what was in their findings | SSWH19c |
| Tuesday, 4/23 | Cold War | China | Warm up: Discussion ( 5 year plans a good idea or bad idea)1. Why does China become Communist?
2. Why does this scare the USA?

What policy does the USA put into place after several countries start to “fall” to communism? | SSWH19a |
| Wednesday, 4/24 | Cold War | Hot Spots | Warm up: Important people and events1. Students will create a timeline of different places and events that have involved the Superpowers
2. We will look at a World Map and pinpoint the pawns on the chess board during the Cold War

Cuban Missile Crisis, Afghanistan, Korea, Vietnam, include important leaders like Castro | SSWH19a |
| Thursday, 4/25 | Cold War | Cold War Ends | Warm up: map and analyze (Europe post 1991 changes side by side to 1989 map)1. Gorbachev’s 2 moves: Glasnost and Perestroika
2. Fall of Berlin Wall

Play clip of Reagan Speech “Bring wall down” | SSWH19d, SSWH20b |
| Friday, 4/26 | Russia | No longer Communist has its problems | Warm up: This week in History1. Discussion and writing about difference with everyday life once you go from Communism to Democracy, relate it to moving out of mom and dad’s house
2. Show picture of bread lines, find documents of cost of normal goods

Why do you think they had such a hard time and continue to struggle? Show them life expectancy numbers from 1990 to now, show them population pyramid and discuss trends | SSWH19d, SSWH20b |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 16 | Monday, 4/29\*Essay - ELECTIVES | Independence problems in Asia | India problems  | Warm up: Video or image clip (picture of war between India and Pakistan) or Assassination of Prime Minister1. Write notes on the problems with India and neighbors after independence movement | SSWH19a |
| Tuesday, 4/30 | African Independence movements | 1960s in Africa | Warm up: Discussion topic (Why has it become unpopular worldwide to have colonies? )1. Students develop a list and map of countries that gain their independence in Africa in 1960s

What legacy and lasting impacts did Europeans leave in Africa following Imperialism? Notes | SSWH19a |
| Wednesday, 5/1 | Middle East creation of trouble | We give you Israel | Warm up: Important people and events 1. Why was Israel created?
2. Who had rights to land?

Look at maps and discuss how borders were created and changed | SSWH19b |
| Thursday, 5/2 | Review | Review | Warm up: This week in History2. Online review | SSWH18,19,20 |
| Friday, 5/3 | Test | Test | Cold War Test | SSWH18,19,20 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, APRIL 29.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 17 | Monday, 5/6 | Modern Conflicts and Issues | North America Issues | Warm up: Discussion ( What do you feel is the most important event or issue in USA in last 25 years)1. Notes with highlights of issues and concerns in North America over the 25 years | SSWH20 |
| Tuesday, 5/7 | Modern Conflicts and Issues | Latin America Issues | Warm up: Important people and events1. Mini research with questions on Latin America issues such as deforestation, drug trade, corrupt and poor leaders | SSWH20 |
| Wednesday, 5/8 | Modern Conflict and Issues | Europe Issues | Warm up: Map and Analyze (terrorist acts in Europe put on map)1. List of identifications for the students to read and research on important events and people from last 25 years in Europe | SSWH20 |
| Thursday, 5/9 | Modern Conflict and issues | Africa Issues | Warm up: This week in History1. Student will be given a map and they must find at least 5 different issues that have developed in Africa over the last 25 years. Students will need to put brief writings answering who, when, where, and what importance | SSWH20 |
| Friday, 5/10 | Modern Conflicts | Central and South Asia | Warm up: Video clip of 9/11 or Bin Laden Compound, 60 minutes interview with Mark Owen1. Taliban and Al Queda
2. Sri Lanka Civil War
3. Kashmir
 | SSWH20 |
| AP ExamsMonday, May 6 – Government (AM), Environmental Science (PM)Tuesday, May 7 – Spanish (AM)Wednesday, May 8 – English Literature (AM)Thursday, May 9 – Chemistry (AM), Psychology (PM)Friday, May 10 – US History (AM), Art (PM) | MilestonesTBD |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 18 | Monday, 5/13 | Modern Conflicts | East and SE Asia | Warm up: Discussion (How would you respond to North Korea if you were president?)1. North Korea
2. Cambodia and Pol Pot

Myanmar/Burma | SSWH20 |
| Tuesday, 5/14 | Review | Review | Review | SSWH20 |
| Wednesday, 5/15 | Test | Test | Test of Modern Historical Events | SSWH20 |
| Thursday, 5/16 | Review | Review | Final Exam Review starts1. Maps, Maps, and more Maps
2. We will look at maps and each group will be given a map from a different time period to discuss with each other

They must then show the map and give their summary on what was the time period and what happened | SSWH14-20 |
| Friday, 5/17 | Review | Review | Final Exam written review and identifications | SSWH14-20 |
| AP ExamsMonday, May 13 – Biology (AM)Tuesday, May 14 – Calculus (AM), Human Geography (PM)Wednesday, May 15 – English Language (AM), Macroeconomics (PM)Thursday, May 16 – World History (AM), Statistics (PM)Friday, May 17 – Computer Science (PM) | MilestonesTBD |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 19 | Monday, 5/21 | **Finish Reviews before finals** |
| Tuesday, 5/22 | **Benchmark #3 – SEMESTER EXAMS** |
| Wednesday, 5/23 |
| Thursday, 5/24 |
| Friday, 5/25 |