

Buford High School

COURSE SYLLABUS

COURSE TITLE AP Psychology
TEACHER Curtright & Parker

TERM 2017 – 2018
ROOM # 6210 & 6310

Email Address	leah.curtright@bufordcityschools.org ; bhscurtright.weebly.com
Teacher Web Page	wes.parker@bufordcityschools.org; bhswesparker.weebly.com
Teacher Support (Help sessions, etc.)	Teachers will be available before school on Tuesdays and Thursdays from 7:00 AM to 7:40 AM and after school on Mondays and Wednesdays from 2:45 PM to 4:00 PM.

COURSE DESCRIPTION

This course meets for 52 minutes daily from August – May. The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. All students enrolled in AP Psychology must take the AP Psychology exam on May 7, 2018.

COURSE CURRICULUM CONTENT

The complete list of learning objectives can be found at http://www.collegeboard.com/student/testing/ap/sub_psych.html

COLLEGE BOARD TOPICS & LEARNING OBJECTIVES	% OF AP EXAM
Social Psychology	8-10%
Cognition	8-10%
Research Methods	8-10%
Biological Basis of Behavior	8-10%
Sensation & Perception	6-8%
Consciousness	6-8%
Learning	7-9%
Personality	5-7%
Developmental Psychology	7-9%
Motivation & Emotion	6-8%
Testing & Intelligence	5-7%
Abnormal Behavior	7-9%
Treatment of Abnormal Behavior	5-7%

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
Student Textbook: David Myers, <i>Psychology for AP 2nd Edition</i> (New York: Worth, 2015). Michael Sullivan, <i>Multiple-Choice & Free-Response Questions in Preparation for the AP Psychology Examination, 2nd Edition</i> (Brooklyn: D&S Marketing Systems, 2006). Teacher Resources: Bolt, Martin. <i>Instructor's Resource Manual</i> . New York: Worth, 2001. Hock, Roger R. <i>Forty Studies that Changed Psychology: Explorations into the History of Psychological Research</i> , 4th ed. Upper Saddle River, N.J.: Prentice Hall, 2002.	1) Assigned reading material (book and/or handout) 2) Black Pens, pencils, paper, highlighters, and eraser 3) 3 Ring Binder with all notes and handouts 4) Index Cards (optional)

EVALUATION AND GRADING

Assignments	Grade Weights	Grading Scale
Benchmark Assessments Reading Quizzes Vocabulary Quizzes Labs In-Class Essays Performance Essay Out-of-Class Essays Unit Tests	Benchmarks (30%) Tests (40%) Quizzes & Daily (20%) Performance Essays (10%) NOTE: Assignments may be turned in one day after the announced due date but are worth only 70% of the grade earned.	A: 90 and above B: 80 - 89 C: 70 - 79 F: 69 or below (A student must earn a final grade of 70 or higher to earn the AP bonus of 10 points at the end of the semester.)

Honor Code Policy:

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website. For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

Attendance Excused Absence Policy:

Students who are granted **Excused Absent** status for days missed will be subject to the following:

- **All pre-assigned work will be due on the day of a student's return from an absence.**
- For assignments which did not have a pre-assigned due date during the time of the student's absence, students will be given five days to arrange for make up work or follow other arrangements granted by the teacher.
- Assignments or tests that are not made up by the specified time **receive a grade of zero (0).**

ALL POLICIES OUTLINED IN THE BCSS STUDENT CODE OF CONDUCT AND THE BHS STUDENT HANDBOOK WILL BE FOLLOWED IN THIS CLASSROOM.

TEACHER CONSEQUENCES FOR MINOR CLASSROOM DISRUPTIONS	
1 st	Penalty assigned at teacher's discretion – Parent Contact
2 nd	30 minute faculty detention and parent contact
3 rd	1 hour faculty detention and parent contact
4 th	Administrative Referral

I have read and I understand the syllabus for AP Psychology.

Student's name: _____ Parent's name: _____

Student's e-mail: _____ Parent's e-mail: _____

Student's signature: _____ Parent's signature: _____